

Kindergarten Education Scheme

School-based Learning Activity of Chinese Culture

Display Form

Delia English Primary School & Kindergarten

Name of School

2025-2026

School Year

K1-K3

Grade Level

Name of Activity

National Day

Date: 30 September 2025

Objective(s)

- To learn about China

Brief Descriptions:

- Learning the proper etiquette for a flag-raising ceremony
- Learning to respect the national flag of China and the regional flag of Hong Kong
- Building a sense of national identity from an early age
- Learning about China's development in science and technology
- Making rockets

Record of Activity (E.g. Children's Work / Photos / Videos of the activity)





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Delia English Primary School & Kindergarten

Name of School

2025-2026

School Year

K2

Grade Level

Name of Activity

Peking Opera Appreciation

Date: 8 October 2025

Objective(s)

- To learn about a traditional Chinese art form — Peking opera

Brief Descriptions:

- Children learned that Peking opera is a traditional Chinese art form and explored what makes it special.
- By looking at Peking opera face painting, costumes and simple movements, children experienced the colour and beauty of the art form.
- Children identified the face-paint colours commonly used in Peking opera and what each one represents.
- Children were encouraged to try simple imitation movements and experience the fun of performing Peking opera.
- The activity nurtured children's interest in and appreciation of traditional Chinese culture.

Record of Activity (E.g. Children's Work / Photos / Videos of the activity)



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Delia English Primary School & Kindergarten

Name of School

2025-2026

School Year

K1

Grade Level

Name of Activity

Little Steps into the Lingnan Garden

Date: 9-11 December 2025

Objective(s)

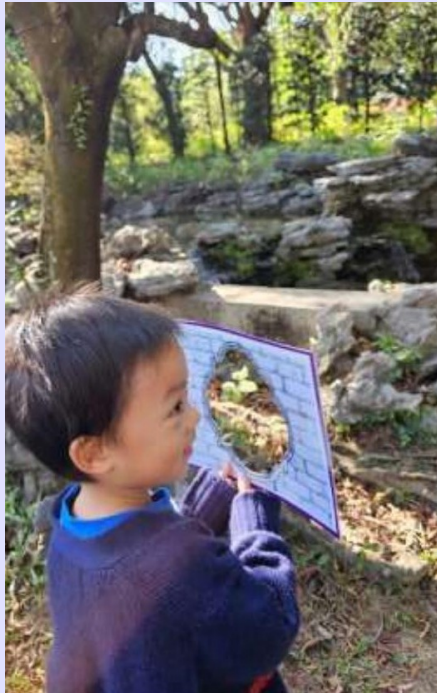
- Children can learn about Lingnan gardens and the features of Chinese architecture, developing an interest in and appreciation of Chinese culture.
- Children can observe and describe elements commonly found in Lingnan gardens, such as rockeries, water features, cave windows, the Chinese chess plaza and auspicious patterns, and gain a basic understanding of their symbolic meanings.
- Children can learn about Hong Kong's floral emblem, the bauhinia, and understand its connection with local and Chinese culture.
- By walking through "Lingnan Breeze" themselves, children can feel the spatial layout and atmosphere of a Chinese garden and build initial ideas about traditional Chinese aesthetics (symmetry, framed views and borrowed scenery).

Brief Descriptions:

In class, children first learned about the garden and architectural features of "Lingnan Breeze" through a presentation. During the visit, guided by their teachers, children observed the shapes of the cave windows, the rockeries and water features, the bauhinia (Hong Kong's floral emblem) and the auspicious patterns commonly found in the garden, and learned about the blessings and good wishes these patterns and designs carry. Back at school, children created paintings based

on what they had seen and felt, and designed personal coasters using fallen leaves and flowers collected outdoors together with dried materials provided by the teachers, turning the visit into artwork and everyday items in a Chinese style that are both decorative and useful.

Record of Activity (E.g. Children's Work / Photos / Videos of the activity)



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Name of School

2025-2026

School Year

K3

Grade Level

Name of Activity

Chinese Teahouse Food — Visit to the Tao Heung Museum of Food Culture

Date: 13 January 2026

Objective(s)

- To appreciate the shapes of traditional dim sum and the design of tea ware

Brief Descriptions:

1. Children visited the Tao Heung Museum of Food Culture.
2. Children saw models of different dim sum and were able to describe their names and features.
3. Children compared traditional tea ware with modern tableware.
4. Children experienced what it is like to be in a Chinese teahouse.

Record of Activity (E.g. Children's Work / Photos / Videos of the activity)



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Name of School

2025-2026

School Year

K1-K3

Grade Level

Name of Activity

Chinese New Year Fun Day

Date: 14 February 2026

Objective(s)

- To learn about Chinese New Year

Brief Descriptions:

- Learning about traditional Chinese New Year customs
- Learning about Chinese New Year folk stories
- Experiencing a Chinese intangible cultural heritage craft — making a floating-lacquer fan
- Tasting traditional Chinese snacks

Record of Activity (E.g. Children's Work / Photos / Videos of the activity)



