

Profile of Kindergartens and Kindergarten-cum-Child Care Centres

2025/26 School Year



DELIA ENGLISH PRIMARY SCHOOL & KINDERGARTEN

Address: 1/F 84-86 BROADWAY STREET AND SHOP 138 STAGE 8, MEI FOO SUN CHUEN, KOWLOON

Tel.: 2742 2610

Fax: 2744 1367, 2743 3655

School No. 216208

Location No. 0001,0002

Joining

2025/26 KG Education Scheme

School Information

School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	DR CHEUNG MAN WAI WILLIAM
Name of School Principal	DR CHEUNG MAN WAI WILLIAM
School Founding Year	1965
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2024)	257
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library/Reading corner, Learning corners & Multipurpose Hall
Total No. of Principal & Teaching Staff (Data as of Sept. 2024)*	14
School Website	http://www.deliakg.edu.hk
Quality Review: Result and Report	Meeting the standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/DeliaEngPriSchKG.pdf

No. & Qualification of Principal & Teaching Staff
(Data as of Sept. 2024)*

Academic Qualification	
Degree holders	9
Non-degree holders	5
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

*Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2024)

Teacher to pupil ratio in morning session	1 : 9.6
Teacher to pupil ratio in afternoon session	1 : 6.9
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2024)

	Nursery	Lower KG	Upper KG	Total
AM Session	31	21	39	91
PM Session	14	12	27	53
WD Session	0	19	24	43

Annual Fees (2025/26 School Year)

		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	\$16,995 (11)	\$16,995 (11)

Please refer to the [Fees Certificate](#) for details of fees information.

Child Care Services (Data as of Sept. 2024)

With child care services for children aged 2-3	-	
Fee level (per annum)	half-day	full-day
	-	-
With child care services for children aged under 2	-	
No. of enrolment aged 2-3	0	
Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services	-	
Providing extended hours services	-	

The following information was provided by school.

Curriculum Details		
Curriculum type	Local	Back to top

Curriculum planning
Our English-medium kindergarten provides a well-rounded curriculum that thoughtfully integrates structured teaching with active, hands-on learning experiences to foster the holistic development of young children. Guided by the Kindergarten Education Curriculum Guide (2017), our program is specifically designed to be accessible and engaging for our diverse student population, including Chinese-Speaking (CS), Non-Chinese Speaking (NCS) children, and those from ethnic minority communities. Across all six key learning areas, we cultivate strong moral values through explicit guidance, stimulate intellectual curiosity with teacher-led activities and exploration, promote physical development through structured movement and active play, build positive social skills through collaborative engagements, and encourage creative expression through various mediums. Our approach blends direct instruction and guided practice with opportunities for tangible exploration, aiming to build a robust foundation of knowledge and skills while igniting a lifelong passion for inquiry and learning in each child. We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.
Learning / Teaching approach and activities
Our child-centred curriculum emphasises on cultural awareness and weaves together different learning areas using storybooks and themes rooted in the children's diverse cultures and shared experiences. This ensures their learning is both meaningful and engaging. The children learn through a wide array of activities, such as educational outings, games, project-based learning, science exploration, and imaginative English tasks. Furthermore, we have developed our own school-based Chinese curriculum, specifically tailored to meet the needs of both CS and NCS children.
Assessment of children's learning experiences
We utilise ongoing observation and systematic documentation as key strategies to understand each child's development and track their learning progress across all learning domains.

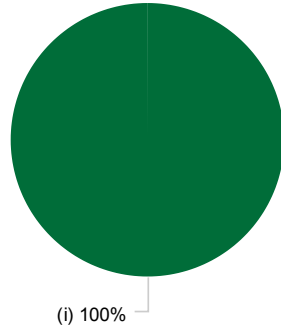
School Characteristics
School vision and mission
To nurture, inspire, and educate young people of all nationalities, religions, family backgrounds, and academic abilities, fostering an inclusive environment where every student thrives. We empower our students to become active learners who practise self-regulation and embrace cultural awareness.
Support to students
New student parents day, adaptation classes and workshops. Parent-Teacher Interview, counselling and homework guidance, P1 experiential activities. Community support, Educational Psychologist and Social Worker support. University Support Programmes.
Support to non-Chinese speaking (NCS) students
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation/translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB; Chinese classes for NCS parents; School-based Chinese curriculum & learning materials that support smart reading pen.
Support to students with special needs
Educational Psychologist, Social Worker and student guidance service

Parent-teacher association	Yes
Other activities / communication with parents	
Parent-Teacher-Group, Parent-child workshops, Open class, Reading scheme, Volunteering, Field trips, Festive gatherings, and Community service, etc	

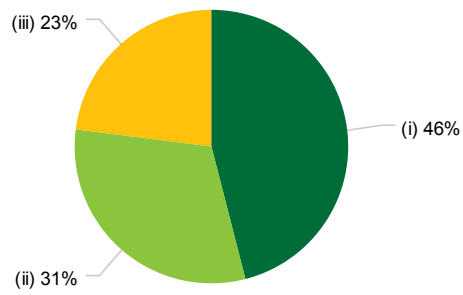
Price of Major School Items (2024/25 School Year)			
Summer uniform	\$241-255 / set	Winter uniform	\$752-786 / set
School bag	\$110 / each	Tea and snacks	\$1,200 / year
Textbooks	\$891-988 / year	Exercise books / workbooks	\$654-825 / year
Stationery	\$283-582 / year	Bedding items	No such item

Monthly salary range of principal & teaching staff
(Data as of Mar. 2025)

(i) ■ ≤ \$30,000 (ii) ■ \$30,001 - \$40,000 (iii) ■ > \$40,000



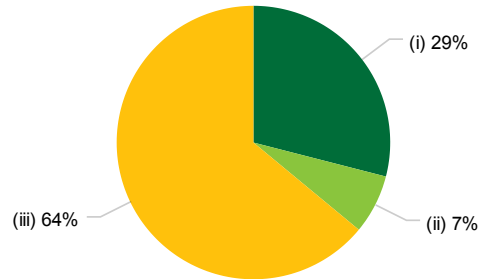
working half day



working whole day

Working Experience of Principal & Teaching Staff in Pre-primary Education (Data as of Mar. 2025)

(i) ■ < 4 years (ii) ■ 4 - 7 years (iii) ■ > 7 years

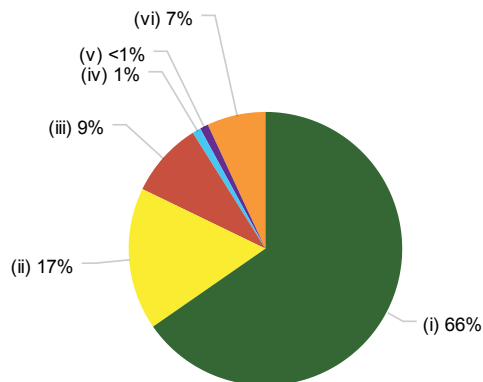


2023/24 School Expenditure Information

Expenditure information based on audited account

Yes

- (i) ■ Salary of principal & teaching staff
- (ii) ■ Non-teaching staff salary
- (iii) ■ Rent, management fees, rates & government rent
- (iv) ■ Teaching resources
- (v) ■ Staff training & professional development
- (vi) ■ Other expenses



Admission Application (2026/27 School Year)	
Application form download	Please refer to the school website
Application period	Applications are available all year round

Other Approved Fees (2025/26 School Year)		
Application fee		\$40
Registration fee	Half-day session	\$970
	Whole-day session	\$1,545